

Curriculum Overview for Early Years Foundation Stage Summer Term 1 2016 (Greenshoots)

Personal, Social & Emotional Development

- Separates from main carer with encouragement.
- Interested in others' play and starting to join in.
- Can play in a group, extending and elaborating play ideas.
- Expresses own preferences and interests.
- Begin to learn that some things are shared and some things belong to others.
- Shows understanding and cooperates with some boundaries and routines.
- Confident to talk to other children when playing and will communicate freely about own home and community.

Communication & Language

- Shows an interest in play with sounds, songs and rhymes.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Responds to simple instructions.
- Uses language as a means of sharing feelings, experiences and thoughts.
- Understands more complex sentences.
- Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations
- Listens to stories with increasing attention and recall.

Physical Development

- Moves freely with confidence in a range of ways.
- Beginning to show a preference for dominant hand.
- Uses one handed tools and equipment.
- Runs safely on whole foot.
- Climbs confidently on play climbing equipment.
- Drinks well without spilling
- Gains more control and can attend to toileting needs most of the time themselves.

Literacy

- Has some favourite songs and rhymes.
- Distinguishes between different marks they make.
- Sometimes give meaning to marks as they draw and paint.
- Listens to stories with increasing attention and recall.
- Suggest how a story might end.
- Beginning to be aware of the way stories are structured.
- Knows information can be relayed in the form of print.

Mathematics

- Recite some number names in sequence.
- Use number names accurately in play.
- Match numeral and quantity correctly.
- Shows an interest in number problems.
- Beginning to categorise objects according to properties such as shape and size.
- Anticipate time based events e.g. lunch, home time.
- Show an interest in shape and space by playing with shapes or making arrangements with objects.
- Show interest in shape by sustained construction activity or by talking about shapes or arrangements.

Understanding the World

- Has a sense of own immediate family and relations.
- Talk about significant events in own experience.
- Enjoys playing with small world models.
- Can talk about some of the things they have observed, mini-beast, plants, natural objects.
- Notices detailed features in their environment.
- Seek to acquire basic skills in turning on and operating ICT equipment.
- Knows how to operate simple equipment e.g. CD player, remote control.

Expressive Arts and Design

- Experiments with blocks, colours and marks.
- Joins in singing favourite songs.
- Imitates movement in response to music.
- Realises tools can be used for a purpose.
- Beginning to describe the texture of things.
- Begin to make-believe by pretending.
- Engage in imaginative role-play based on own first hand experiences.
- Uses available resources to create props to support role-play.

