

## Curriculum Overview for Early Years Foundation Stage Reception (Summer Term)

### Personal, Social & Emotional Development

- Taking steps to avoid conflict with others
- Showing sensitivity to others' needs and feelings
- Describing ourselves positively
- Talking about our ideas
- Talking about how we show our feelings
- Understanding that our behaviour has consequences

### Communication & Language

- Listening attentively in a range of situations
- Following a story without props or pictures
- Listening and responding to ideas expressed by others in conversations and discussions
- Answering how and why questions about our experiences and in response to stories and events
- Using talk to organise, sequence, clarify thinking, bring up ideas and talk about feelings
- Being aware of the needs of the listener
- Using past, present and future tenses correctly
- Using talk to connect events and ideas

### Physical Development

- Using a pencil and holding it effectively to form recognisable letters, most of which are correctly formed
- Knowing what healthy food is and understanding the need for a variety of foods
- Showing understanding of good practices with regard to exercise, eating, sleeping and

### Literacy

- Linking sounds to letters and naming the letters of the alphabet
- Using vocabulary and forms of speech that are increasingly influenced by the experiences of books
- Reading common irregular words
- Demonstrating an understanding of what they have read
- Breaking the flow of speech into words when writing
- Attempting to write short sentences in meaningful contexts
- Writing some common irregular words and simple sentences with plausible spelling

### Mathematics

- Using the language of "more" and "fewer" to compare two sets of objects
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting
- Recording using marks that they can interpret and explain
- Beginning to identify own mathematical problems based on own interests and fascinations.
- Counting numbers reliably to 20 and placing them in order.
- Using quantities and objects adding and subtracting two digit numbers
- Counting back to find an answer
- Solving problems, including doubling, halving and sharing
- Beginning to use mathematical names for 3D shapes and describing their properties
- Ordering two or three items by length or height
- Ordering two items by weight or capacity
- Using everyday language related to time and money
- Measuring periods of time in simple ways

### Understanding the World

- Knowing about similarities and differences between themselves and others, and among families, communities and traditions
- Talking about features of their environment
- Making observations of animals and plants explaining why some things occur and talking about changes
- Recognising that a range of technology is used in homes and schools

### Expressive Arts and Design

- Selecting appropriate resources and adapting work where necessary
- Experimenting with colour, design, texture, form and function
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences
- Representing own ideas through design and technology, art, music dance and role play

Thinking Skill = Patience Summer 1 / Appreciation Summer 2

Value = Persistence Summer 1 / Reflectiveness Summer 2