Curriculum Overview for Year 4 SUMMER – Into the Woods (Perseverance and Patience. Reflection and Appreciation)

Reading

Securing decoding of unfamiliar words

Read for a range of purposes Retell some stories orally Discuss words and phrases that capture the imagination Identify themes and conventions Retrieve and record information Make inferences & justify predictions Recognise a variety of forms of

poetry Identify and summarise ideas Text to include Wetland and Spider Girl, The White Giraffe by Lauren St John

English

Writing

Characterisation-How to structure non-fiction style writing linked to **Combined Humanities Theme** Planning non- fiction style writing in detail and at speed Writing various non-fiction style pieces

How to plan a story quickly Writing short stories for younger children

Developing written ideas in detail Proof reading own writing for spelling, punctuation, sense and to improve the quality of writing

Grammar

Varying sentence openings (starting sentences with adverbial phrases) Using complex sentences with a

wider range of conjunctions

Use and punctuate direct speech

Speaking and Listening

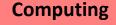
Articulate and justify opinions Speak audibly in Standard English Gain, monitor & maintain



Art & Design

Create woodland pastels Collage work on the Woodland theme Outdoor art

Improve mastery of techniques such as drawing and painting



Search Technologies How the Internet works Programming and algorithms



Design & Technology

Use research and ipads to develop products which are fit for purpose



Discuss the things we love Class discussion and talks about our developing interests

Number/ **Calculations**

Super 144

Secure place value to 1000 Use negative whole numbers Round numbers to nearest 10,100,1000

Use Roman numerals to 100(c) Column addition and subtraction up to 4 digits

Multiply and divide mentally Use grid method multiplication

Mathematics

Geometry and Measures

Compare 2d shapes, including quadrilaterals & triangles find area Calculate perimeters

Estimate and calculate measures Identify_acute, obtuse and right and reflex angles

Identify symmetry Use and understand coordinates

introduce simple translations

Fractions

interest of listeners

Recognise tenths and hundredths Identify equivalent fractions Add/ subtract fractions with common denominators Round decimals to whole numbers solve money problems Data

Use bar charts, pictograms and line graphs

Tell time in 12 and 24hr

Modern

Languages

French- Birthdays

Girls - Rounders -skills and Athletics

Running, jumping and throwing techniques

Rules of summer sports and competitive

Months of the Year Telling time **Daily routines**

Verbs

games

Numbers to 60

Music

Listening to a range of musical styles Musical Games

earning to sing a song together

Playing instrumental parts to accompany the song Improvising using instruments and voice Painting with sound Listening to a range of programme music. Create and perform music which extend their sound voacabulary



To understand the digestive system

shelter to survive

looking at local, endangered habitats

Combined Humanities

Looking at rare, local habitats

Ancient Woodland, Heathlands and and chalk downlands

Physical

Boys – cricket skills and Athletics

Education

Drama

To read a script format

To develop work in a role

To use character, action and dialogue to convey ideas in scripts

To understand that each organism has its own habitat That every organism needs: food, water and

Identifying trees-link to woodlands and