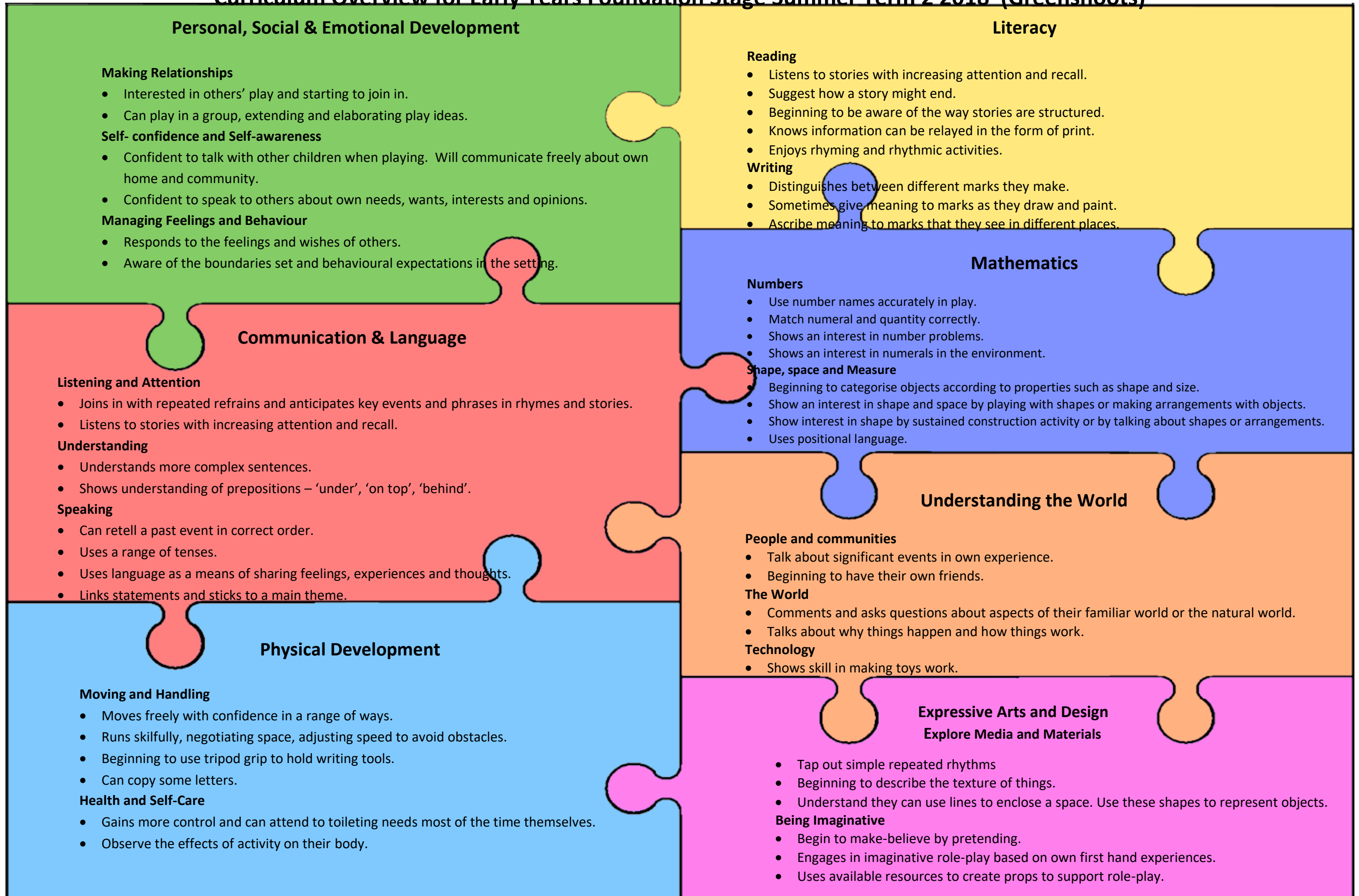


# Curriculum Overview for Early Years Foundation Stage Summer Term 2018 (Greenshoots)



## Personal, Social & Emotional Development

### Making Relationships

- Interested in others' play and starting to join in.
- Can play in a group, extending and elaborating play ideas.

### Self-confidence and Self-awareness

- Confident to talk with other children when playing. Will communicate freely about own home and community.
- Confident to speak to others about own needs, wants, interests and opinions.

### Managing Feelings and Behaviour

- Responds to the feelings and wishes of others.
- Aware of the boundaries set and behavioural expectations in the setting.

## Communication & Language

### Listening and Attention

- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Listens to stories with increasing attention and recall.

### Understanding

- Understands more complex sentences.
- Shows understanding of prepositions – 'under', 'on top', 'behind'.

### Speaking

- Can retell a past event in correct order.
- Uses a range of tenses.
- Uses language as a means of sharing feelings, experiences and thoughts.
- Links statements and sticks to a main theme.

## Physical Development

### Moving and Handling

- Moves freely with confidence in a range of ways.
- Runs skilfully, negotiating space, adjusting speed to avoid obstacles.
- Beginning to use tripod grip to hold writing tools.
- Can copy some letters.

### Health and Self-Care

- Gains more control and can attend to toileting needs most of the time themselves.
- Observe the effects of activity on their body.

## Literacy

### Reading

- Listens to stories with increasing attention and recall.
- Suggest how a story might end.
- Beginning to be aware of the way stories are structured.
- Knows information can be relayed in the form of print.
- Enjoys rhyming and rhythmic activities.

### Writing

- Distinguishes between different marks they make.
- Sometimes give meaning to marks as they draw and paint.
- Ascribe meaning to marks that they see in different places.

## Mathematics

### Numbers

- Use number names accurately in play.
- Match numeral and quantity correctly.
- Shows an interest in number problems.
- Shows an interest in numerals in the environment.

### Shape, space and Measure

- Beginning to categorise objects according to properties such as shape and size.
- Show an interest in shape and space by playing with shapes or making arrangements with objects.
- Show interest in shape by sustained construction activity or by talking about shapes or arrangements.
- Uses positional language.

## Understanding the World

### People and communities

- Talk about significant events in own experience.
- Beginning to have their own friends.

### The World

- Comments and asks questions about aspects of their familiar world or the natural world.
- Talks about why things happen and how things work.

### Technology

- Shows skill in making toys work.

## Expressive Arts and Design Explore Media and Materials

- Tap out simple repeated rhythms
- Beginning to describe the texture of things.
- Understand they can use lines to enclose a space. Use these shapes to represent objects.

### Being Imaginative

- Begin to make-believe by pretending.
- Engages in imaginative role-play based on own first hand experiences.
- Uses available resources to create props to support role-play.

