# **Curriculum Overview for Year 1 Castles (Spring 2019 Trust and Risk Taking)**

#### Reading

Match graphemes for all phonemes Read accurately by blending sounds Read words with very common suffixes Read contractions and understand purpose

Read phonics books aloud

Non fiction to include Medieval Castle,

Knights, Life inside the Castle and Castle

Writing

Read over

Fiction to include George and the Dragon and Good Night

# **English**

#### Writing

Name letters of the alphabet Spell very common exception words Spell days of the week Use very common prefixes and suffixes

Join letters correctly
Compose sentences orally before
writing

Read own stories to peers or teachers

#### <u>Grammar</u>

Leave spaces between words
Begin to use basic punctuation
Use capital letters
for proper nouns
Use common plural/
verb suffixes

Speaking and Listening

Listen and respond appropriately
Ask relevant questions

# Art & Design

Use a range of materials

Use drawing, painting and sculpture

Draw castles

Designing and creating a castle, flags and coat of arms

Construct mechanisms relating to castles

## **Computing**

Communicate on line safety and respectfully Use logical reasoning to make predictions

# $\Omega$

## **Design & Technology**

Use a range of tools and materials to complete practical tasks

Generate, model and communicate ideas on changing eating patterns

Evaluate existing productschanging clothes

#### PHSE

Dreams and Goals Healthy Me

#### **Positions**

Naming positions
Naming positions in queues
Naming left and right positions

Numbers to 20
Counting to 20
Writing to 20
Comparing numbers
Ordering numbers

#### **Mathematics**

Addition and Subtraction
within 20
Add by counting on
Add by making 10
Add by adding ones
Subtract by counting back
Subtract by subtracting ones
Subtract from 10

Addition and Subtraction facts

Shapes and Patterns
Recognising Solids
Recognising Shapes
Grouping Shapes
Making Patterns

# Modern

## Languages

Appreciate stories songs, poems and rhymes
Ask and answer questions

Develop appropriate propunciation

Develop appropriate pronunciation Show understanding of basic words and phrases

#### Music

To explore

the different sounds that instruments make
To understand that composers were

reportant in their own time

To show knowledge of a range of high and recorded music

To know what makes a good performance.

To verbalise their responses to music.



Biology - Building on knowledge gained in previous term, observing, identifying, data collection to help to answer scientific questions. Perform simple tests/fair testing. Biology/Chemistry – identify, compare, describe and sort materials by their properties (links to magnetism and Erik the Knight. Physics - Pushes and pulls (links to castles ie drawbridge, portcullis and weapons.)

# Combined Humanities Castles-

### **Exterior and Interior)**

Castle features, Geographical location, materials and structure. To know that there were different types of castles and that castles were built for a purpose. To ask questions about the past

Entertainment and the lifestyle of Castle life
To understand the demands on a knight
and the differences in their lifestyle

Islam (Surrey Syllabus)

Easter 1- Why is Easter important to Christians? What do eggs have to do with Easter.

# Physical Education

Games-Dribbling, kicking and aiming developing partner work. Dribble a ball for control / focus. Passing a ball accurately to hit a target.

Kicking a ball both static and moving. Skill development through game situations.

Gymnastic skills and Unihoc.



Role play linked to Topic Castles

Template adapted by Annette Wright 2017 www.primarycurriculum.me.uk